Training Course on Leading Special Schools and Inclusive Centers

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

In today’s rapidly evolving educational landscape, the need for specialized leadership in Special Schools and Inclusive Centers has never been greater. As the world moves towards inclusive education, neurodiversity awareness, adaptive learning, and equitable educational access, it is crucial to empower leaders with the necessary skills to foster both excellence and equity. Training Course on Leading Special Schools and Inclusive Centers equips educators, school heads, policymakers, and therapists with transformational leadership strategies, modern inclusive pedagogies, and policies that support the effective management of diverse learning environments. Participants will learn cutting-edge techniques for leading schools that cater to children with special needs, learning disabilities, autism spectrum disorders (ASD), and other developmental challenges.

Through this program, leaders will gain deep insights into inclusive education policy, universal design for learning (UDL), assistive technologies, and evidence-based interventions that enhance learning outcomes for all students. Designed for future-ready leadership, this course integrates emotional intelligence, stakeholder engagement, and inclusive curriculum development, ensuring that leaders are fully prepared to build a supportive, inclusive, and innovative school culture.

Programme Curriculum

Training Course on Leading Special Schools and Inclusive Centers

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Course Objectives

1. Understand global standards in inclusive education and special needs schooling.
2. Develop expertise in transformational leadership in special education.
3. Implement Universal Design for Learning (UDL) frameworks effectively.
4. Employ assistive technologies for diverse learners.
5. Design inclusive curricula that address neurodiversity and multiple intelligences.
6. Foster social-emotional learning (SEL) within special education settings.
7. Navigate education policy and advocacy for inclusive practices.
8. Engage stakeholders in building community partnerships for inclusive schools.
9. Apply data-driven decision-making in special education leadership.
10. Promote mental health and well-being of special needs learners.
11. Master adaptive behavior management strategies.
12. Enhance teacher professional development for inclusion.
13. Evaluate impact assessment tools for inclusive education initiatives.

Target Audiences

1. School Principals and Administrators
2. Special Education Teachers
3. Policy Makers in Education
4. Educational Consultants
5. School Counselors and Psychologists
6. Parents and Caregivers of Special Needs Children
7. Therapists and Intervention Specialists
8. Non-Governmental Organizations (NGOs) in Education

Course Duration: 5 days

Course Modules

Module 1: Foundations of Special Education and Inclusive Leadership

- History and Evolution of Special Education
- Key Principles of Inclusive Education
- Global Standards and Conventions (UNCRPD)
- Roles of Leaders in Inclusive Settings
- Ethical and Cultural Considerations
- **Case Study:** Leadership Transformation in an Inclusive School

Module 2: Universal Design for Learning (UDL)

- Understanding UDL Principles
- Designing Flexible Learning Environments
- Customizing Learning Goals and Assessments
- Addressing Multiple Intelligences

- Integrating UDL with Assistive Technologies
- **Case Study:** Implementing UDL in a Diverse Classroom

Module 3: Assistive Technology in Special Education

- Overview of Assistive Technologies (AT)
- Types of AT Tools for Various Disabilities
- Integrating AT into Curriculum Delivery
- Training Educators on AT Use
- Evaluating the Impact of AT
- **Case Study:** Successful AT Integration in Special Schools

Module 4: Social-Emotional Learning (SEL) for Special Needs

- Importance of SEL in Inclusive Education
- SEL Frameworks and Competencies
- Strategies for Building Emotional Resilience
- SEL for Students with Autism and ADHD
- Monitoring SEL Outcomes
- **Case Study:** SEL Program for Emotional Development in Special Schools

Module 5: Policy, Advocacy, and Educational Equity

- National and International Education Policies
- Advocacy Strategies for Inclusive Education
- Policy Implementation Challenges
- Building Inclusive School Cultures
- Engaging Policy Stakeholders
- **Case Study:** Policy Advocacy Leading to Inclusive Reforms

Module 6: Stakeholder Engagement and Community Partnerships

- Identifying Key Stakeholders in Inclusion
- Building Community Support Networks
- Parent and Caregiver Collaboration
- Cross-sector Partnerships (Health, Social Services)
- Sustainable Engagement Practices
- **Case Study:** Community-Driven Inclusive Education Initiatives

Module 7: Professional Development and Teacher Training

- Needs Assessment for Teacher Training
- Designing Inclusive Education Training Programs
- Peer Coaching and Mentoring Models
- Incorporating Reflective Practice
- Measuring Teacher Growth and Efficacy
- **Case Study:** Capacity Building for Teachers in Special Education

Module 8: Data-Driven Leadership and Impact Assessment

- Importance of Data in Inclusive Education
- Tools for Monitoring and Evaluation (M&E)
- Using Data for School Improvement
- Reporting and Accountability Mechanisms
- Continuous Improvement Strategies
- **Case Study:** Using Data to Improve Learning Outcomes in Special Schools

Training Methodology

- Interactive Workshops and Group Discussions
- Expert-Led Seminars and Webinars
- Hands-on Sessions with Assistive Technologies
- Role-Playing and Simulation Exercises
- Case Study Analysis and Presentations
- Collaborative Projects and Peer Learning

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$4,500
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com