Training Course on Leading Professional Learning in Instructional Strategies

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

In today’s rapidly evolving educational landscape, empowering educators through evidence-based instructional strategies and transformative professional learning is essential for academic success. Training Course on Leading Professional Learning in Instructional Strategies equips education leaders, instructional coaches, and teacher mentors with the knowledge and tools to effectively lead professional learning communities (PLCs), enhance teaching practices, and improve student achievement. The course combines the latest trends in blended learning, data-driven instruction, and collaborative leadership to build instructional capacity across schools.

Participants will gain hands-on experience in designing, implementing, and evaluating impactful professional learning programs. Emphasizing instructional leadership, adult learning theory, differentiated instruction, and technology integration, the course prepares leaders to drive sustainable change and cultivate a growth-oriented learning culture. Through strategic modules and practical case studies, participants will emerge as catalysts for innovation and excellence in their educational institutions.

Programme Curriculum

Training Course on Leading Professional Learning in Instructional Strategies

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Course Objectives

Participants will be able to:

1. Demonstrate knowledge of research-based instructional strategies.
2. Design inclusive professional development plans aligned with school goals.
3. Facilitate reflective practices through professional learning communities.
4. Apply adult learning principles to professional training contexts.
5. Lead instructional coaching cycles using data-informed decisions.
6. Integrate edtech tools for scalable teacher development.
7. Evaluate instructional practices through classroom walkthroughs and feedback loops.
8. Analyze student data to improve teaching and learning outcomes.
9. Promote equity-focused pedagogy in teacher learning.
10. Use action research to drive continuous instructional improvement.
11. Develop collaborative leadership strategies for team growth.
12. Model culturally responsive teaching in professional settings.
13. Build sustainable systems for ongoing teacher capacity-building.

Target Audiences

1. Instructional Coaches
2. School Principals
3. Teacher Leaders
4. Curriculum Developers
5. District Administrators
6. Professional Development Coordinators
7. Educational Consultants
8. Aspiring School Leaders

Course Duration: 5 days

Course Modules

Module 1: Foundations of Instructional Leadership

- Define the role of an instructional leader in modern schools
- Explore research-based models of leadership and learning
- Analyze the impact of school culture on professional learning
- Align leadership goals with instructional priorities
- Examine leadership competencies for leading adult learners
- **Case Study**: Transformational leadership implementation in a Title I school

Module 2: Designing Effective Professional Learning

- Identify characteristics of high-impact professional learning
- Apply adult learning theory to PD design
- Develop SMART goals for instructional growth
- Differentiate PD for diverse teaching needs
- Utilize feedback tools for professional reflection

- **Case Study**: Designing a PD day for multilingual educators

Module 3: Instructional Coaching & Feedback Cycles

- Understand the components of effective coaching models
- Build trust and rapport in coaching relationships
- Conduct coaching cycles with goal-setting and reflection
- Use observation and feedback tools effectively
- Foster self-directed growth through peer coaching
- **Case Study**: Implementing coaching cycles in a STEM-focused school

Module 4: Leveraging Data to Improve Instruction

- Interpret classroom and benchmark data for teacher planning
- Facilitate data-driven conversations with teaching teams
- Use formative and summative assessments to guide PD
- Identify gaps in instructional delivery using data dashboards
- Align teacher goals with student performance metrics
- **Case Study**: Using MAP data to refine middle school instruction

Module 5: Technology-Enhanced Professional Learning

- Explore digital tools for asynchronous PD
- Use Learning Management Systems to structure teacher training
- Facilitate virtual coaching and PLCs
- Integrate video analysis for reflective teaching
- Apply microlearning and gamification techniques
- **Case Study**: Implementing a flipped PD model for hybrid teachers

Module 6: Leading Culturally Responsive Instruction

- Recognize the impact of culture on teaching and learning
- Address implicit bias in teacher-student interactions
- Facilitate DEI-focused professional learning
- Integrate cultural competency into lesson planning
- Empower teachers to apply inclusive instructional strategies
- **Case Study**: Equity audits in professional development

Module 7: Sustaining Professional Learning Communities (PLCs)

- Define PLC structures and their purpose
- Lead effective PLC meetings and action planning
- Build collaborative norms and collective responsibility
- Align PLC goals with school improvement plans
- Use protocols to drive deep instructional conversations
- **Case Study**: Revitalizing a PLC in a high-turnover school

Module 8: Evaluation & Continuous Improvement

- Set measurable outcomes for professional learning
- Conduct surveys and interviews to evaluate PD impact
- Use teacher voice and feedback for iteration
- Establish accountability systems for implementation fidelity
- Scale successful practices across teams and schools
- **Case Study**: Evaluating a district-wide instructional strategy initiative

Training Methodology

- Interactive workshops and collaborative activities
- Case-based learning and real-world applications
- Group coaching and peer feedback
- Blended delivery (face-to-face + online modules)
- Reflection journals and action planning

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$4,500

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com