Training Course on Assessment for Learning and Mastery-Based Grading Leadership

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

In today’s dynamic educational landscape, traditional grading systems are proving insufficient to support diverse learning needs and 21st-century skill development. Assessment for Learning (AfL) and Mastery-Based Grading (MBG) are transformative approaches that promote student growth, data-driven instruction, and equitable outcomes. Training Course on Assessment for Learning and Mastery-Based Grading Leadership empowers school leaders, administrators, and educators to implement AfL and MBG systems that align with personalized learning, competency-based education, formative assessment strategies, and standards-aligned instruction.

With a focus on student-centered learning environments, this training emphasizes actionable frameworks, strategic leadership, and data-informed decision-making. By integrating digital tools, feedback loops, performance-based assessments, and real-time analytics, participants will build capacity to lead system-wide change. This course is designed to ensure sustainability and scalability of AfL and MBG practices across K-12 and higher education institutions.

Programme Curriculum

Training Course on Assessment for Learning and Mastery-Based Grading Leadership

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Course Objectives

Each objective includes strong trending keywords:

1. Understand the principles of Assessment for Learning and Mastery-Based Education.
2. Design formative assessment strategies aligned with learning outcomes.
3. Lead the shift from traditional grading to competency-based grading systems.
4. Apply data analytics to improve instructional decisions and student feedback.
5. Promote growth mindset and self-regulation through assessment practices.
6. Build a school-wide assessment culture rooted in student agency.
7. Utilize performance assessments and rubrics for measuring mastery.
8. Align grading policies with standards-based and equitable frameworks.
9. Integrate EdTech tools to track mastery and personalize feedback.
10. Support teacher professional development in AfL and MBG systems.
11. Foster family and community engagement in assessment literacy.
12. Develop continuous improvement plans using evidence-based assessment.
13. Implement change leadership strategies for scalable system transformation.

Target Audiences

1. School Principals and Vice Principals
2. District Instructional Leaders
3. Curriculum Coordinators
4. Professional Learning Coaches
5. K–12 Teachers
6. Higher Education Faculty
7. Policy Makers in Education
8. EdTech Integration Specialists

Course Duration: 10 days

Course Modules

Module 1: Foundations of Assessment for Learning

- Key principles of AfL
- Differences between formative and summative assessment
- Role of feedback in promoting learning
- Equity and inclusivity in assessment
- Tools to support formative practices
- **Case Study**: Finland’s national AfL model in K-12

Module 2: The Mastery-Based Grading Framework

- Defining mastery and proficiency
- Designing standards-aligned learning objectives
- Developing transparent rubrics and benchmarks
- Communicating progress to students and families
- Differentiating instruction based on mastery data
- **Case Study**: Implementation in Colorado high schools

Module 3: Assessment-Driven Instructional Leadership

- Using assessment to drive curriculum planning
- Building professional learning communities (PLCs)
- Leading assessment audits and gap analyses
- Promoting collaborative instructional design
- Sustaining a culture of continuous improvement
- **Case Study**: Turnaround leadership through AfL in New Jersey

Module 4: Digital Tools for Competency-Based Assessment

- LMS platforms with mastery tracking features
- Integrating AI-based feedback systems
- Interactive tools for formative quizzes and polling
- Real-time dashboards for student progress
- Data privacy and ethical considerations
- **Case Study**: EdTech integration in Singapore classrooms

Module 5: Student-Centered Grading Practices

- Empowering students through goal-setting and self-assessment
- Implementing reflective journals and learning portfolios
- Voice and choice in demonstrating learning
- Flexible pacing and re-assessment opportunities
- Reducing grading bias and disparities
- **Case Study**: Student-led assessment in Ontario schools

Module 6: Equity and Inclusion in Assessment

- Identifying biases in assessment tools and practices
- Supporting multilingual learners and students with IEPs
- Culturally responsive assessment design
- Promoting assessment literacy for parents
- Advocacy for inclusive grading policies
- **Case Study**: Equity-centered grading reform in California

Module 7: Leading Professional Development for AfL & MBG

- Designing teacher PD aligned with assessment goals
- Modeling effective formative feedback
- Peer observation and coaching cycles
- Sustaining innovation through capacity-building
- Using data to assess teacher growth
- **Case Study**: District-wide PD initiative in Massachusetts

Module 8: Building Sustainable Systems for AfL & MBG

- Policy alignment and systemic planning
- Budgeting and resource allocation
- Scaling practices across schools or districts
- Engaging stakeholders in change initiatives
- Continuous evaluation and refinement
- **Case Study**: Long-term implementation roadmap in Australia

Training Methodology

- Interactive workshops and breakout sessions

- Hands-on practice with real-world assessment tools
- Guided reflection using school-based data
- Peer collaboration and leadership simulations
- Application-based performance tasks and feedback loops
- Coaching support and leadership planning sessions

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$4,500

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

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Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com