Training Course on Addressing Learning Poverty through Inclusive Practices

Professional Development Training Course Outline

Category	Educational Leadership and Management	**Duration**	5 Days
Base Fee	$1,500 USD	**Delivery Mode**	Online / On-site Hybrid

Course Introduction

In the face of widening educational disparities, addressing learning poverty has become a global priority. This comprehensive training course on inclusive education strategies is designed to equip educators, policymakers, and stakeholders with the knowledge and tools to bridge the learning gap. Training Course on Addressing Learning Poverty through Inclusive Practices provides evidence-based solutions, policy frameworks, and classroom strategies to ensure that no learner is left behind. Rooted in the UN Sustainable Development Goals, the curriculum emphasizes inclusive, equitable, and quality education, empowering participants to create supportive learning environments for marginalized and at-risk children.

Using real-world case studies and the latest data-driven approaches, this course delves into the core causes of learning poverty, including socio-economic barriers, disability inclusion, and language gaps. Participants will gain practical insight into inclusive pedagogy, universal design for learning (UDL), early intervention, and community engagement, preparing them to implement sustainable and equitable education models.

Programme Curriculum

Training Course on Addressing Learning Poverty through Inclusive Practices

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Course Objectives

1. Define learning poverty and its global impact.
2. Identify inclusive education policies and best practices.
3. Apply universal design for learning (UDL) in lesson planning.
4. Address barriers faced by children with disabilities.
5. Promote gender equity in educational settings.
6. Design multilingual learning environments.
7. Implement early childhood intervention strategies.
8. Foster community and parental engagement.
9. Integrate digital tools for inclusive learning.
10. Develop data-driven educational strategies.
11. Build capacity in teacher professional development.
12. Utilize evidence-based interventions to reduce dropout rates.
13. Advocate for education equity and policy change.

Target Audience

1. Primary and Secondary School Teachers
2. Special Education Coordinators
3. Curriculum Developers
4. Education Policy Makers
5. Nonprofit Education Program Staff
6. School Administrators
7. Teacher Trainers and Coaches
8. Parents and Community Leaders

Course Duration: 5 days

Course Modules

Module 1: Understanding Learning Poverty

- Define learning poverty and its global scale
- Analyze causes: poverty, conflict, and disability
- Impact of COVID-19 on literacy and numeracy
- UN and World Bank educational benchmarks
- Data on learning gaps across demographics
- *Case Study: Kenya's efforts in reducing rural learning poverty*

Module 2: Principles of Inclusive Education

- Definition and dimensions of inclusion
- Social model vs medical model of disability
- Inclusive language and classroom interaction
- Building inclusive school cultures
- Policy recommendations for equity
- *Case Study: Finland's inclusive schooling model*

Module 3: Universal Design for Learning (UDL)

- UDL principles: Engagement, Representation, Expression
- Designing accessible instructional materials
- Adapting curriculum for diverse learners
- Technology integration in inclusive classrooms
- Collaborative teaching strategies
- *Case Study: Applying UDL in India’s public schools*

Module 4: Supporting Learners with Disabilities

- Categories of learning and physical disabilities
- Assistive technologies for special needs
- Classroom accommodations and modifications
- Individualized Education Plans (IEPs)
- Collaborating with special needs professionals
- *Case Study: Rwanda’s inclusive special education reform*

Module 5: Gender and Equity in Education

- Barriers to girls' education and gender stereotypes
- Gender-responsive pedagogy
- Inclusive sanitation and infrastructure
- Addressing gender-based violence in schools
- Promoting STEM for girls
- *Case Study: Girls’ education in Bangladesh’s BRAC program*

Module 6: Multilingual and Multicultural Learning

- Benefits of mother-tongue instruction
- Language-inclusive curricula
- Culturally relevant pedagogy
- Translanguaging in the classroom
- Overcoming language barriers for refugees
- *Case Study: South Africa’s multilingual teaching policies*

Module 7: Early Intervention and Family Engagement

- Importance of early childhood education
- Identifying at-risk children through screening
- Home-school partnerships
- Culturally sensitive engagement strategies
- Training caregivers and community educators
- *Case Study: Peru’s early intervention education centers*

Module 8: Monitoring, Evaluation, and Policy Advocacy

- Setting inclusive education indicators
- Using disaggregated data for decision-making
- Evaluation tools for school inclusivity
- Reporting and accountability mechanisms
- Advocacy techniques for education reform
- *Case Study: UNESCO’s Inclusive Education Global Monitoring*

Training Methodology

- Interactive workshops and group discussions

- Role-playing and simulations for real-life classroom challenges
- Expert-led webinars and guest speaker series
- Video demonstrations and hands-on activities
- Collaborative projects and peer reviews
- Ongoing assessments and personalized feedback

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call *+254769199797*

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to Fineskill Training CenterANCY LD account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Online	$1,000
23 Nov 2026	27 Nov 2026	Physical	$1,500
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$3,000
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$4,500

Start Date	End Date	Location	Price
23 Nov 2026	27 Nov 2026	Physical	$6,000
23 Nov 2026	27 Nov 2026	Physical	$6,000

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com